QUICK GUIDE: UNDERSTANDING THE NYC SCHOOL QUALITY GUIDE
ELEMENTARY & MIDDLE SCHOOL

CREATED BY THE CENTER FOR THE PROFESSIONAL EDUCATION OF TEACHERS
AT TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 2015
EVOLUTION OF NYC SCHOOL EVALUATION

2012-13
- 60% Student Progress (Credits & State tests)
- 25% Student Performance (Graduation & Diploma types & college readiness)
- 15% School Environment (Learning Environment Survey)
- Letter Grade Overall Rating

2013-14
- Same criteria as in 12-13 without a holistic rating
- Included Quality Review Results
- Included data on progress over time and comparisons to similar schools and the citywide averages
- No Cumulative Rating

2014-15
- Aligns data reporting to the 7 parts of the Framework of Great Schools
- 7 Sections use data from Quality Review, Learning Environment Survey, Attendance, and Student Achievement
- Ratings aligned with 4 levels scale of Not Meeting to Exceeding Targets in the 7 Sections
Each section of the Framework for Great Schools has a corresponding rating on the 2014-15 School Quality Guide.

Each section is given equal weight with the highest score at 4.99.

4 Ratings = Not Meeting Target, Approaching Target, Meeting Target and Exceeding Target.

School receives a score for each of the 7 categories.
With 7 different ratings corresponding to the Framework, it’s important to understand the data sources.

Under this new metric:
- School Survey contribute to 5 of the 7 elements
- Quality Review contributes to 3 of the 7 elements
- Student Progress contributes to 1 of the 7 elements
- Attendance & moving SwDs to least restrictive environment contributes to 0.66/7
BREAKING DOWN: RIGOROUS INSTRUCTION

Quality Review Rating 1.1
Quality Review Rating 1.2
Quality Review Rating 2.2
School Survey Questions on Rigorous Instruction

Rigorous Instruction
BREAKING DOWN: COLLABORATIVE TEACHERS

- Quality Review Rating 4.2
- School Survey Questions on Collaborative Teachers

Collaborative Teachers
BREAKING DOWN: SUPPORTIVE ENVIRONMENT

- Quality Review Rating: 3.4
- Percentage of students with 90%+ Attendance
- Movement of SwDs to Least Restrictive Environment
BREAKING DOWN: EFFECTIVE SCHOOL LEADERSHIP

School Survey Questions on Effective School Leadership

Effective School Leadership
BREAKING DOWN: STRONG FAMILY-COMMUNITY TIES

School Survey Questions on Strong Family-Community Ties
BREAKING DOWN: TRUST

School Survey Questions on Trust

Trust
BREAKING DOWN: STUDENT ACHIEVEMENT

Student Achievement

- Core Course Pass Rates
- Percent earning HS credit
- 9th Grade Credit Accumulation
- Closing the Gap Metrics
- State Test Math
- State Test ELA
Based on data from 2014-15, schools were rated according to performance targets set by the NYC DOE in the 2013-14 School Quality Guide.

The Metric Score (1 – 4.99) measure performance within each target range:
- Bottom of Target = 1.0 – 1.99
- Approaching Target = 2.0 – 2.99
- Meeting Target = 3.0 – 3.99
- Exceed Target = 4.0 – 4.99
Within each category, every indicator is measured by comparing the school’s performance with the target ranges which converts the performance score into points on the scale.

Indicators that **exceed** targets are identified with a filled circle.

Indicators that are below targets are identified with an outlined circle.
IMPORTANT QUESTIONS FOR SCHOOL LEADERS

- How do we engage our school community (parents, teachers, students) to take the NYC School Survey?
- How do we help our community provide informed responses about what we’re doing?
- How do we adjust school structures based on feedback from the key Quality Review indicators?
- How do we interpret our strengths and struggles on student achievement?
  - Is our credit accumulation data consistent with our state test data?
  - Do we see significant gaps in student performance based on cohort or content areas?
  - How can we increase high school readiness?
  - Are we earning “extra” credits for closing the gap?
FOR MORE INFORMATION & SUPPORT

PLEASE CONTACT US FOR …

- Analysis of your School Quality Guide with reflective questions and recommended next steps.
- Needs assessment visit and consultation
- On-site professional development services
- Off-site professional development workshops

Click Here to Request Analysis or Needs Assessments
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