



# QUICK GUIDE: UNDERSTANDING THE NYC SCHOOL QUALITY GUIDE HIGH SCHOOL

CREATED BY THE [CENTER FOR THE PROFESSIONAL EDUCATION OF TEACHERS](#)  
AT TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 2015

# EVOLUTION OF NYC SCHOOL EVALUATION

2012-13

- 60% Student Progress (Credits & State tests)
- 25% Student Performance (Graduation & Diploma types & college readiness)
- 15% School Environment (Learning Environment Survey)
- Letter Grade Overall Rating

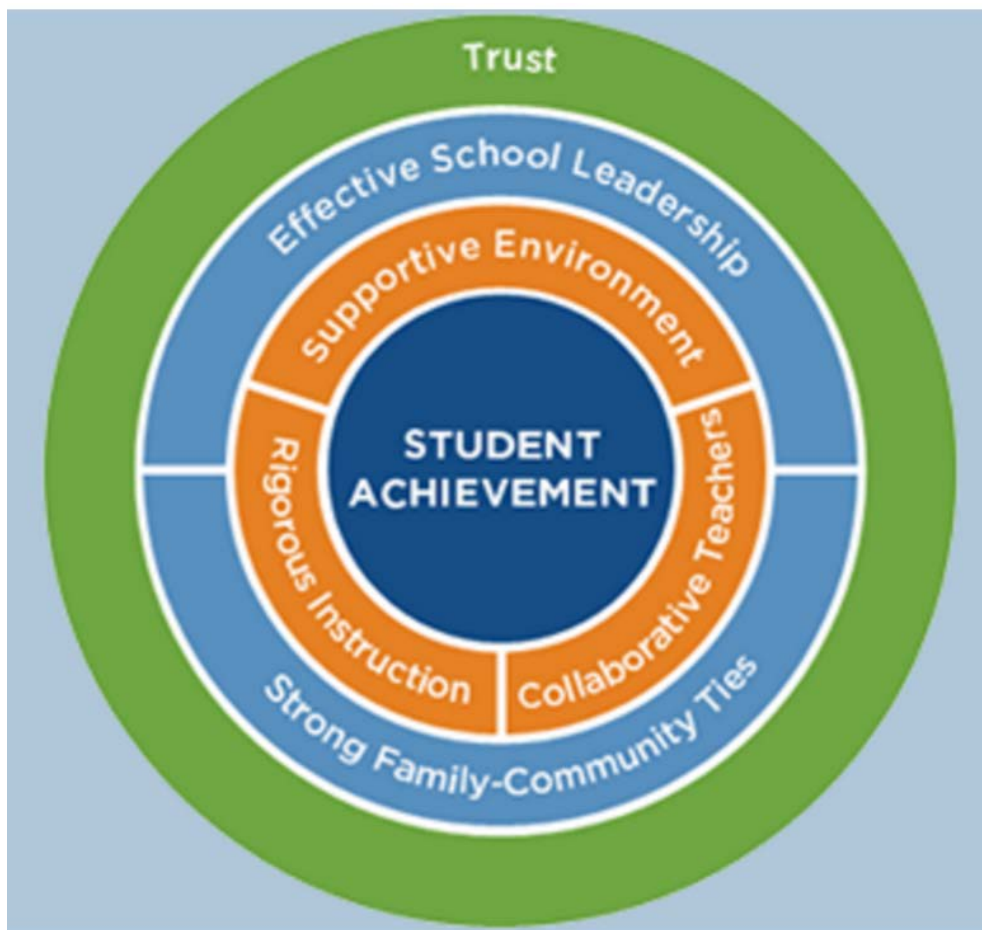
2013-14

- Same criteria as in 12-13 without a holistic rating
- Included Quality Review Results
- Included data on progress over time and comparisons to similar schools and the citywide averages
- No Cumulative Rating

2014-15

- Aligns data reporting to the 7 parts of the Framework of Great Schools
- 7 Sections use data from Quality Review, Learning Environment Survey, Attendance, and Student Achievement
- Ratings aligned with 4 levels scale of Not Meeting to Exceeding Targets in the 7 Sections

# ALIGNMENT WITH FRAMEWORK FOR GREAT SCHOOLS

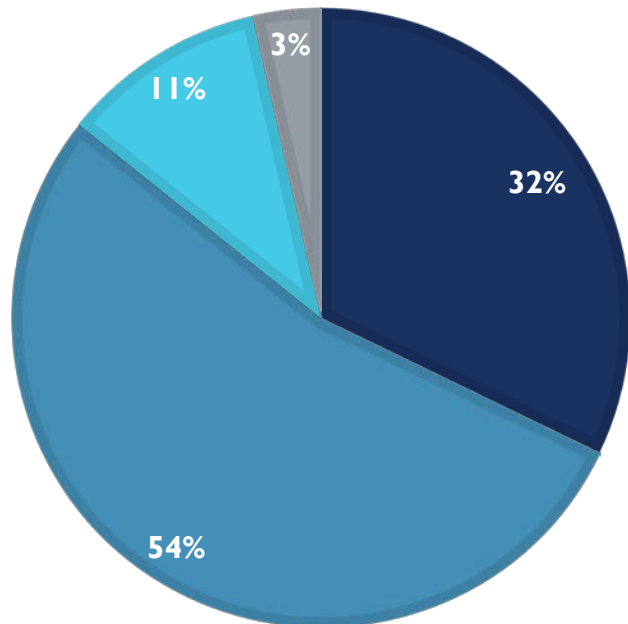


- Each section of the Framework for Great Schools has a corresponding rating on the 2014-15 School Quality Guide
- Each section is given equal weight with the highest score at 4.99
- 4 Ratings = Not Meeting Target, Approaching Target, Meeting Target and Exceeding Target
- School receives a score for each of the 7 categories

# IMPORTANT DATA SOURCES

## CONTRIBUTION TO THE CATEGORIES

■ Quality Review ■ School Survey ■ Student Progress ■ Attendance

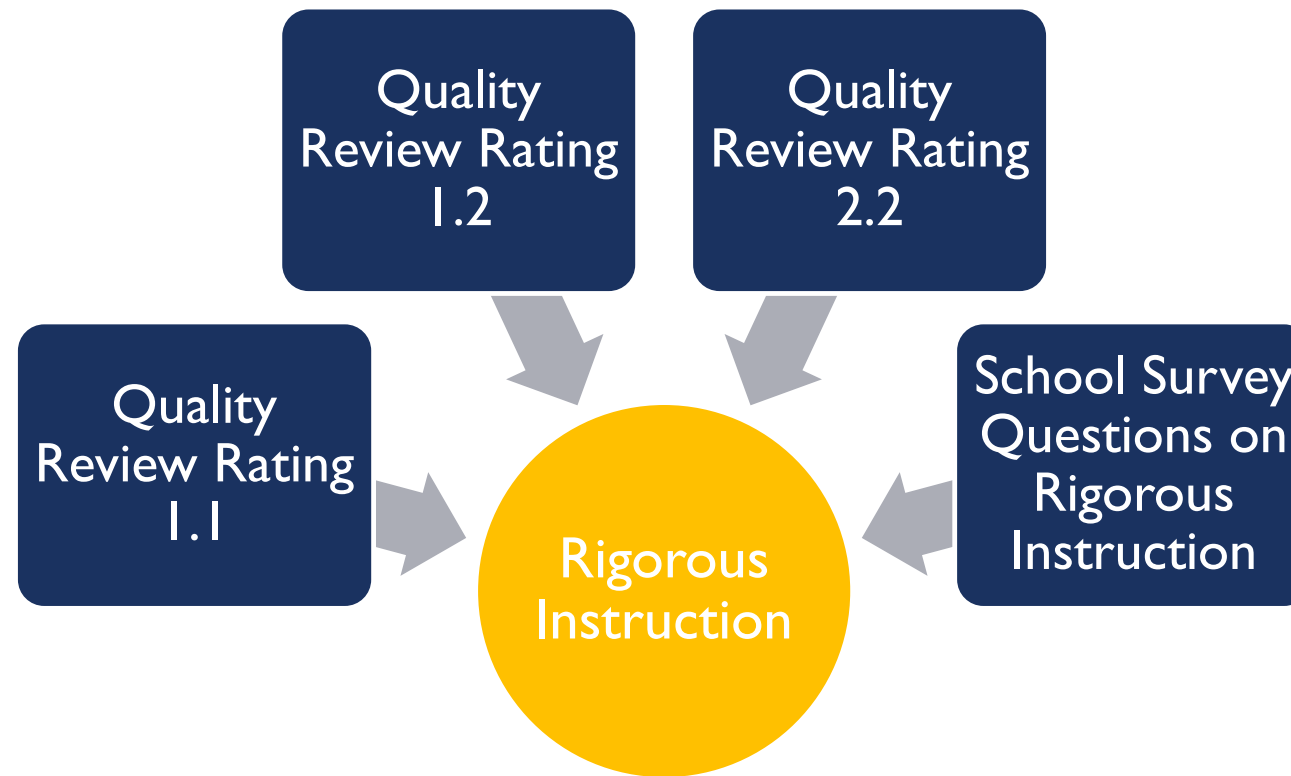


With 7 different ratings corresponding to the Framework, it's important to understand the data sources.

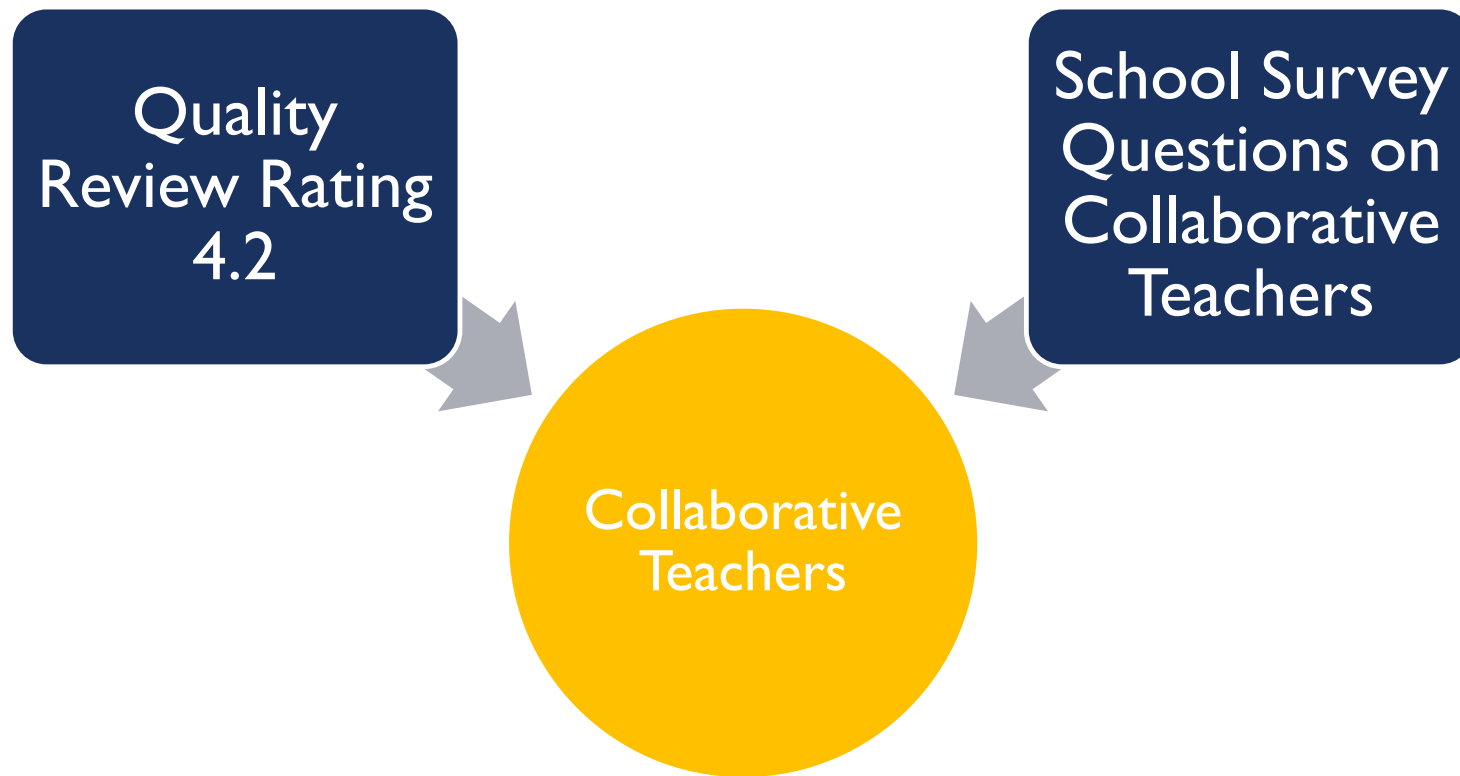
Under this new metric:

- School Survey contribute to 5 of the 7 elements
- Quality Review contributes to 3 of the 7 elements
- Student Progress contributes to 1 of the 7 elements
- Attendance & moving SwDs to least restrictive environment contributes to 0.66/7

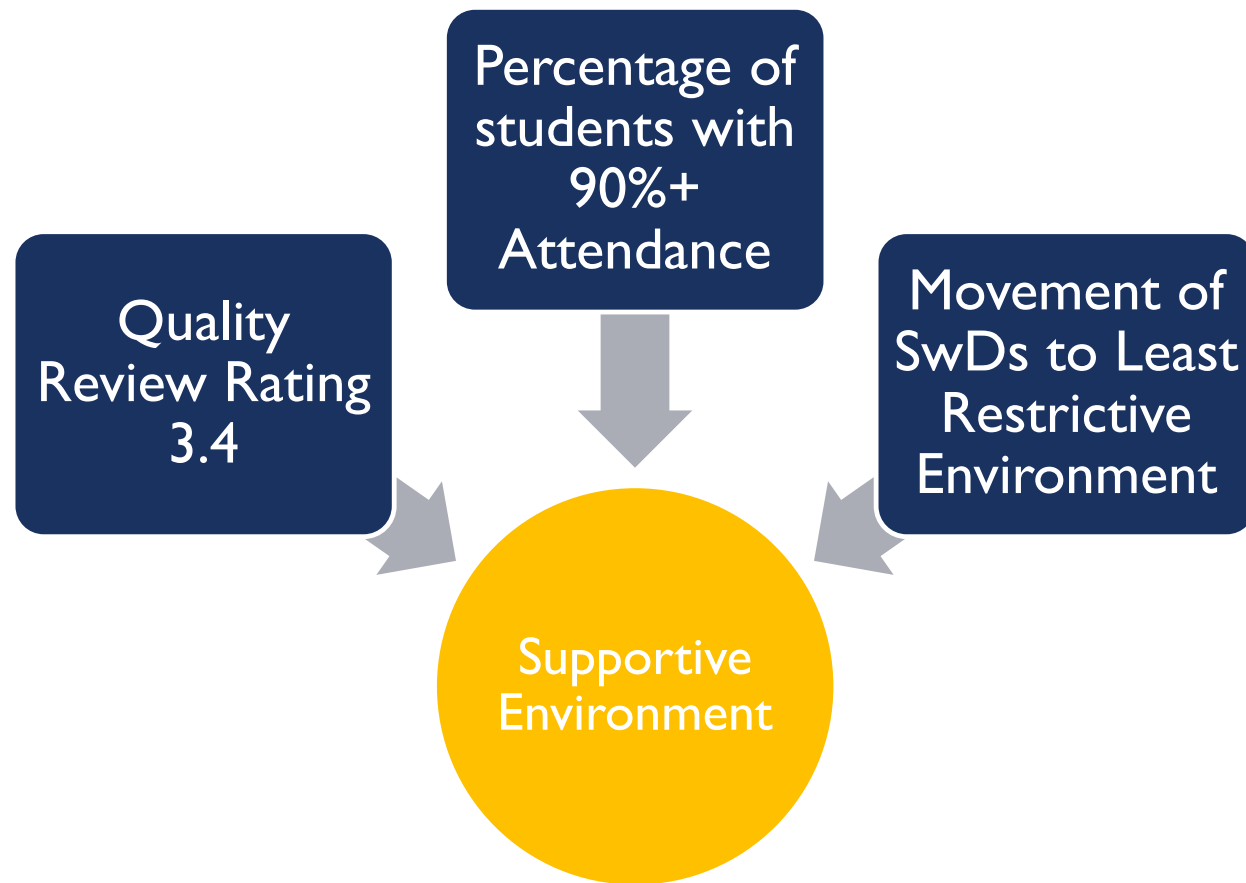
## BREAKING DOWN: *RIGOROUS INSTRUCTION*



## BREAKING DOWN: *COLLABORATIVE TEACHERS*



## BREAKING DOWN: *SUPPORTIVE ENVIRONMENT*



# BREAKING DOWN: *EFFECTIVE SCHOOL LEADERSHIP*

School Survey  
Questions on  
Effective School  
Leadership



Effective  
School  
Leadership



# BREAKING DOWN: *STRONG FAMILY-COMMUNITY TIES*

School Survey  
Questions on  
Strong Family-  
Community Ties



Strong  
Family-  
Community  
Ties

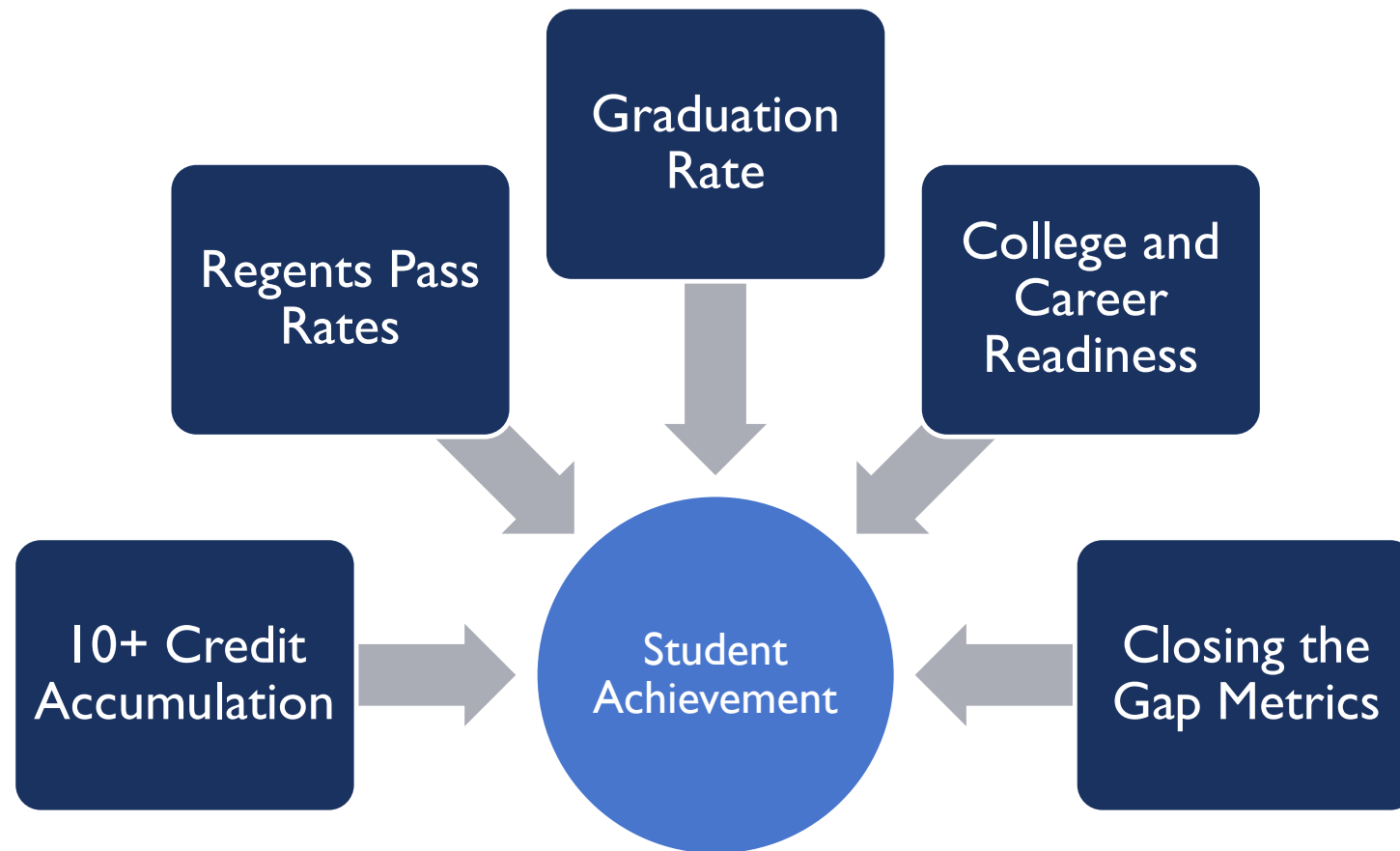
## BREAKING DOWN: *TRUST*

School  
Survey  
Questions  
on Trust



Trust

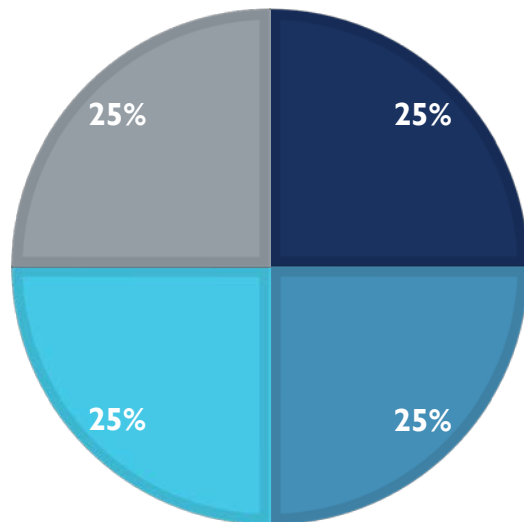
# BREAKING DOWN: *STUDENT ACHIEVEMENT*



# MORE ABOUT STUDENT PROGRESS

## WEIGHTED PERCENT

- Credit Accumulation
- Regents Performance
- Graduation/Diploma
- College & Career Readiness



Based on data from 2014-15, schools were rated according to performance targets set by the NYC DOE in the 2013-14 School Quality Guide.

The Metric Score (1 – 4.99) measure performance within each target range:

Bottom of Target = 1.0 – 1.99

Approaching Target = 2.0 – 2.99

Meeting Target = 3.0 – 3.99

Exceed Target = 4.0 – 4.99

# MORE ABOUT STUDENT PROGRESS

Within each category, every indicator is measured by comparing the school's performance with the target ranges which converts the performance score into points on the scale.

Indicators that **exceed** targets are identified with a filled circle.

Indicators that are below targets are identified with an outlined circle.

## Student Achievement Metrics

### Credit Accumulation

- Percent of Students Earning 10+ Credits in 1st Year
- Percent of Students in School's Lowest Third Earning 10+

## College and Career Readiness

- College and Career Preparatory Course Index

# IMPORTANT QUESTIONS FOR SCHOOL LEADERS

- How do we engage our school community (parents, teachers, students) to take the NYC School Survey?
- How do we help our community provide informed responses about what we're doing?
- How do we adjust school structures based on feedback from the key Quality Review indicators?
- How do we interpret our strengths and struggles on student achievement?
  - Is our credit accumulation data consistent with our state test data?
  - Do we see significant gaps in student performance based on cohort or content areas?
  - Is there a difference between our 4 and 6 year graduation rates?
  - Are there gaps in our college readiness ratings? What are the areas we might prioritize?
  - Are we earning “extra” credits for closing the gap?

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# FOR MORE INFORMATION & SUPPORT

PLEASE CONTACT US FOR ...

- Analysis of your School Quality Guide with reflective questions and recommended next steps.
- Needs assessment visit and consultation
- On-site professional development services
- Off-site professional development workshops

**[Click Here to Request Analysis or Needs Assessments](#)**

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