

Scoring and Norming with Anchors Protocol

Scoring is the process of evaluating student work using a rubric. These are crucial practices to ensure that teachers' and students' evaluations are valid, reliable, and consistent. To support your school community in the norming and scoring process – a set of anchor papers has been provided, with annotations and commentaries. Use the SNAP Protocol below to align your scoring practices with the Common Core aligned Rubrics.

S.N.A.P. Protocol

Scoring and Norming with Anchors Papers Protocol

Participants:			Materials:			Time Allocation		
<ul style="list-style-type: none"> Anyone who will be scoring the assessments must participate in the SNAP Protocol. Teachers and other scorers SNAP Facilitator 			<ul style="list-style-type: none"> NYC Performance Assessment Task(s) and Aligned Rubric(s) Anchor Papers (Samples A-F, Annotations and Commentaries) SNAP Chart 			<ul style="list-style-type: none"> Required: 60 min Recommended: 90 min – 120 min 		
Required Procedures to Develop Alignment								
Step	Activities						Timing	
Review the Performance Task Assessment								
1	<ul style="list-style-type: none"> Read and review all aspects of the assessment, including the source materials. Discuss the Task Review Questions 						15 min	
Review Samples of student work: "High", "Medium" & "Low"								
2 - 4	<ul style="list-style-type: none"> Select a "High" Sample of student work (Sample A or Sample B) Individually, read the sample and use the rubric to score it. As a group, review the Annotation & the Commentary. Compare your individual score with the Anchor Score. Where are the scores aligned? Where are they different? Identify key factors in the annotation or the commentary that help to explain the differences. 						15 min each (45 min total)	
Repeat Step with "Medium" Samples of student work (Sample C or Sample D)								
Repeat Step with "Low" Samples of student work (Sample E and Sample F)								
Recommended Procedures to Increase Alignment								
Practice Scoring: Using Samples that have not yet been reviewed.								
5	<ul style="list-style-type: none"> Score it individually using the rubric. Discuss the scores with the small group to reach consensus. Compare the consensus score with the annotation and commentary Repeat with additional student samples until the group's scores match the Anchor paper Score within .5 range +/-. 						15-30 min	
Group Scoring: Using an anonymous student sample from your school:								
6	<ul style="list-style-type: none"> Individually score the student work. Discuss the scores as a small group to reach consensus based on the rubric and "similar" Anchor Samples. Repeat with additional student samples until the group's scores align within .5 range +/-. 						15-30 min	

Scoring and Norming with Anchors Protocol S.N.A.P. Protocol Worksheet

Grade:

Subject:

Task Review										
What will students need to KNOW to complete the task?					What will students need to DO to complete the task?					
Where might we see students' strengths?					Where might we see students' struggles?					
Scoring and Norming with Anchor Papers (SNAP)										
Level	High	Medium	Low	Sample	A	B	C	D	E	F
Rubric Traits	Individual Score		Anchor Score	Notes						

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Level	High	Medium	Low	Sample	A	B	C	D	E	F
Rubric Traits		Individual Score	Anchor Score	Notes						
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