



Lifelines in the Behavior

Instructions: “Lifelines” are documented behaviors (data) that are important enough to elaborate and analyze. Use behavior observations to identify important information and analyze it using the elements of the lifelines.

The behavior: (Observable Facts, Patterns and Trends from the low inference data)			
It may mean: (Interpret these facts or draw inferences or conclusions about what’s happening)			
This is important because: (Identify the importance of this particular fact or trend – why should others care?)			
Applying Analysis to Inform Instruction: (Create a lesson, activity or intervention that addresses the behavior and provides support for the student)			