

# Regents Intervention System for Excellence (RISE)

## ACCESS

Provide specific practice and strategies to increase students' ability to understand the reading and writing on the Regents.

Macro/micro skills  
Data-driven instruction  
Test demystification  
Protocols and procedures

## AGENCY

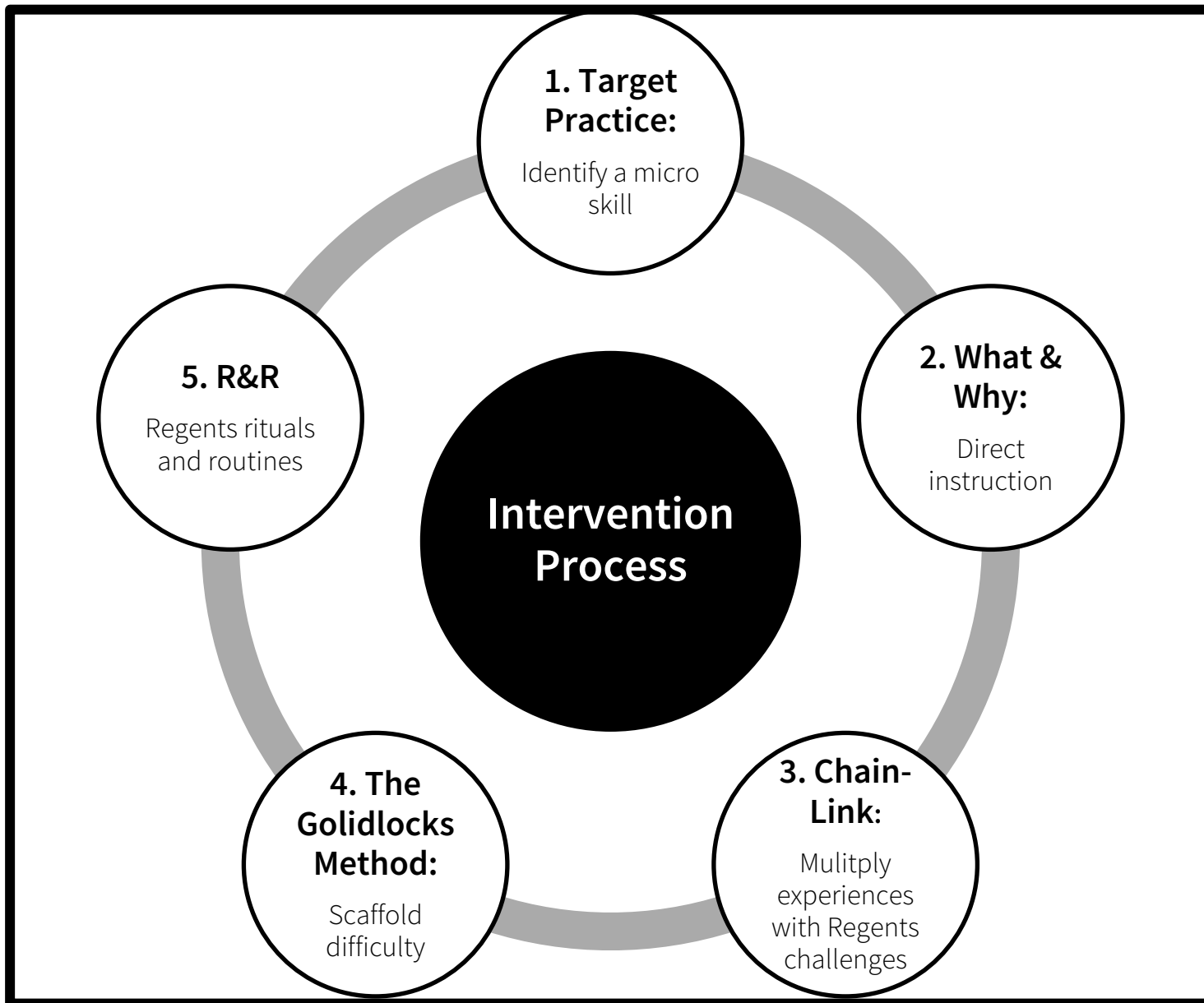
Design learning experiences that develop target skills and actively engage students in collaboration.

Curriculum-embedded  
Participatory activities  
Collaboration and competition  
Connecting to learning styles  
Content playfulness

## AUTHORITY

Foster students' sense of confidence and power over the exam through scaffolded, student-centered activities.

Appropriate scaffolding  
Students as teachers  
Externalizing internal thinking



# THE PROCESS

## 1. Target Practice

- **Micro skill:** Target a specific and manageable reading or writing skill
  - Tracing or tracking the main idea in a reading passage

## 2. What and Why

- **Mini-lesson:** Be clear and explicit about what we're doing and why it's important on the Regents and in real life
  - What is the main idea and how can we find it?

## 3. Chain-link

- **Linking Activities:** Create engaging activities that link the skill to the expectations on the exam
  - Circle the main point, theme or controlling idea in the prompt
  - Define it and create a word web that lists synonyms and connotations of the main idea
  - Read through a text and circle anything that refers to the main point
  - Make a list of each fact/piece of information that relates to the main point

## 4. The Goldilocks Method

- **Increasing Difficulty:** Begin with easy/accessible and gradually move to more difficult
  - First Text: Article from TeenInc.com – articles written by teens
  - Second Text: Article from Daily News or Metro newspaper
  - Third Text: Article from a magazine, the New York Times, or textbook
  - Fourth Text: Regents sample exam

## 5. R&R

- **Regents routines:** Practice realistic routines that are easy to replicate on the exam
  - Take two-column notes; create a Venn diagram
  - Use a K-W-L chart
  - Underline important information; code the text

